



High School Career Competencies

Helping to JUMP START Future Careers

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Overview

- Jump Start
 - Background
 - What it means for students
 - What it means for school counselors
- Opportunities
 - Certifications
 - Dual enrollment
 - High school course offerings
 - Workplace experiences



Overview, continued...

- Matching students to workforce demands
- Helping Students
 - Career Competencies
 - Grade Level Expectations
 - ASCA Mindsets and Behaviors
- Interventions
 - Classroom Guidance
 - Small Group Counseling
 - Individual Counseling
 - IGPs and Scheduling



JUMP START

Background

- Revamps the Career Diploma
- Begins with freshman class of 2014-2015
- Provides career courses and workplace experiences to high school students
- Will help to meet Louisiana's economic work-force needs



What it Means for Students

- Industry credentials in career fields that lead to high-wage jobs while preparing students to continue their post-secondary education.
- State-of-the-art system of career and technical education provided by high schools, community colleges, and employers.
- Experiences tailored to students' interests, which can motivate them to succeed.



What it Means for School Counselors

- Identify students' interests
- <http://www.louisianabelieves.com/resources/library/jump-start-graduation-pathways>
- Assist students in selecting pathways
- Research credential and career opportunities
- Identify appropriate coursework



What it Means for School Counselors

- Help students select appropriate post-secondary options
- Identify opportunities to earn post-secondary credit in high school
 - Articulated Credit
 - Advanced Placement
 - International Baccalaureate
 - CLEP
 - Dual Enrollment



What it Means for School Counselors

- Identify opportunities for work-based learning (e.g. internships and/or apprenticeships)
- Assist students select and apply to post-secondary institutions
- Assist students in applying for financial aid



Opportunities

- **Certifications:** 1 State or 3 Regional (1 core/2 complimentary) required
 - Certified Nurse Aide (State)
 - EMT Basic (State)
 - Emergency Medical Responder (State)
 - CPR (Regional)
 - National Certified Insurance and Coding Specialist (NCICS) (Regional)
 - Microsoft Excel Specialist (Regional)
 - Microsoft Office Suite Specialist (Regional)
 - ProStart National Certificate of Achievement and ServSafe Food Protection Manger (State)
 - Customer Service Credential (Regional)
 - ServSafe-NRA (Regional)
 - QuickBooks Certified User-Intuit and Certiport (Regional)
 - CIW Web Design Professional (State)
 - Adobe Certified Associate (Regional)
 - NCCER Instrumentation Level 1 (State)
 - NCCER Welding Level 1 (State)
 - Heating, Ventilation and Air Conditioning(HVAC) (Regional)
 - CompTIA A + Certification (State)
 - OSHA 10 (Regional)



Opportunities

- **Dual Enrollment**

- Course taught by a college instructor or high school teacher approved to teach college courses.
- Students can enroll at a college campus as a high school student.
- Supplemental Course Offerings (SCA) Students will enroll with dual enrollment providers as they have traditionally, by completing an application via the Professional School Counselor. The application can be found in the [LOSFA Student Financial Aid Bulletin](#).

- ✓ High school and college credit for the same course (local technical, community, and/or 4 year college).
- ✓ Smoother transition because college credits are accumulating in high school.
- ✓ Complete college faster.





Opportunities

- High School Course Offerings

- NCCER Welding
- Customer Service
- IBCA or BCA
- General Technology of Education
- Accounting I and II
- Health
- HVAC
- Food and Nutrition/Advanced Food and Nutrition
- NCCER Electrical
- NCCER Carpentry
- First Responder
- CMAD Drafting





Opportunities

- Workplace Experiences
 - Career Talks
 - Career Fairs
 - Workplace Tours
 - Job Shadowing
 - Co-op Experiences
 - Internships (see handout)



Matching Students to Workforce Demands

<https://louisianaconnect.org/Ext/Louisiana/Home/index.html>

<http://www.laworks.net/Stars/default.aspx>

<http://www.nepris.com/>



Career Competencies

http://careercompetencies.org/?page_id=111

http://www.ncda.org/aws/NCDA/asset_manager/get_file/3384?version=16587



Grade Level Expectations

https://dese.mo.gov/sites/default/files/Guid_GLE_CD_9-12.pdf



Grade Level Focus Areas

- 9: study skills, goal setting, academic progress monitoring, time management
- 10: career and college planning (identify talents and strengths, examine long-term career plans, career fairs, job shadows, PSAT, PLAN



Grade Level Focus Areas

- 11: Jump Start, implement college and career plans, assess needed credentials, create a resume
- 12 (transition): financial literacy, college fair, college visits, FAFSA



Mindsets and Behaviors

<http://schoolcounselor.org/asca/media/asca/home/MindsetsBehaviors.pdf>

<http://schoolcounselor.org/asca/media/asca/RAMP/M-BProgramPlanningTool.pdf>

<http://schoolcounselor.org/school-counselors-members/about-asca/mindsets-behaviors/search-for-competency>



Additional Useful Sites

- <https://dese.mo.gov/college-career-readiness/guidance-counseling/curriculum>
- http://www.ncda.org/aws/NCDA/pt/sp/resources#list_resources_all-R140-NCDA
- http://www.ncda.org/aws/NCDA/pt/sp/interests_k12



Classroom Guidance

- Counselor led
- Teacher led
- Advisory
- Large group information sessions



Small Group Counseling

- Group students based on pathways or career interest area
- Students who have expressed interest in getting details about opportunities after high school
- Work on “soft-skills” for students who may need more work in this area
- First generation, minority, low-income, and other students who may need additional support



Individual Counseling

- For students with greatest need, one-on-one planning
 - Identify interests, aptitude, values
 - Set short- and long-term goals
 - Monitor academic progress
 - Analyze test data, explain to student in terms they can understand



Individual Graduation Plans and Scheduling

- Courses are selected to align with a pathway of interest (and/or one being offered by the school)
- 9th and 10th grade focus on earning credits in “foundational skills”
- Select a pathway no later than the end of 10th grade
- Meet curricular requirements



Questions & Discussion

