High School Career Competencies Helping to JUMP START Future Careers

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Overview

- Jump Start
 - Background
 - What it means for students
 - What it means for school counselors
- Opportunities
 - Certifications
 - Dual enrollment
 - High school course offerings
 - Workplace experiences









Overview, continued...

- Matching students to workforce demands
- Helping Students
 - Career Competencies
 - Grade Level Expectations
 - ASCA Mindsets and Behaviors
- Interventions
 - Classroom Guidance
 - Small Group Counseling
 - Individual Counseling
 - IGPs and Scheduling







JUMP START

Background

- Revamps the Career Diploma
- Begins with freshman class of 2014-2015
- Provides career courses and workplace experiences to high school students
- Will help to meet Louisiana's economic work-force needs









What it Means for Students

- Industry credentials in career fields that lead to high-wage jobs while preparing students to continue their postsecondary education.
- State-of-the-art system of career and technical education provided by high schools, community colleges, and employers.
- Experiences tailored to students' interests, which can motivate them to succeed.









What it Means for School Counselors

- Identify students' interests
- <u>http://www.louisianabelieves.com/resources/library/jump-start-graduation-pathways</u>
- Assist students in selecting pathways
- Research credential and career opportunities
- Identify appropriate coursework









What it Means for School Counselors

- Help students select appropriate post-secondary options
- Identify opportunities to earn postsecondary credit in high school
 - Articulated Credit
 - Advanced Placement
 - International Baccalaureate
 - CLEP
 - Dual Enrollment









What it Means for School Counselors

- Identify opportunities for workbased learning (e.g. internships and/or apprenticeships)
- Assist students select and apply to post-secondary institutions
- Assist students in applying for financial aid







• Certifications: 1 State or 3 Regional (1 core/2 complimentary) required

- Certified Nurse Aide (State)
- EMT Basic (State)
- Emergency Medical Responder (State)
- CPR (Regional)
- National Certified Insurance and Coding Specialist (NCICS) (Regional)
- Microsoft Excel Specialist (Regional)
- Microsoft Office Suite Specialist (Regional)
- ProStart National Certificate of
 Achievement and ServSafe Food
 Protection Manger (State)
- Customer Service Credential (Regional)

- ServSafe-NRA (Regional)
- QuickBooks Certified User-Intuit and Certiport (Regional)
- CIW Web Design Professional (State)
- Adobe Certified Associate (Regional)
- NCCER Instrumentation Level 1 (State)
- NCCER Welding Level 1 (State)
- Heating, Ventilation and Air Conditioning(HVAC) (Regional)
 - CompTIA A + Certification (State)
- OSHA 10 (Regional)









- Dual Enrollment
 - Course taught by a college instructor or high school teacher approved to teach college courses.
 - Students can enroll at a college campus as a high school student.
 - Supplemental Course Offerings (SCA) Students will enroll with dual enrollment providers as they have traditionally, by completing an application via the Professional School Counselor. The application can be found in the <u>LOSFA</u> <u>Student Financial Aid Bulletin</u>.
- ✓ High school and college credit for the same course (local technical, community, and/or 4 year college).
- Smoother transition because college credits are accumulating in high school.
- ✓ Complete college faster.









- High School Course Offerings
 - NCCER Welding
 - Customer Service
 - IBCA or BCA
 - General Technology of Education
 - Accounting I and II
 - Health
 - HVAC
 - Food and Nutrition/Advanced Food and Nutrition
 - NCCER Electrical
 - NCCER Carpentry
 - First Responder
 - CMAD Drafting









- Workplace Experiences
 - Career Talks
 - Career Fairs
 - Workplace Tours
 - Job Shadowing
 - Co-op Experiences
 - Internships (see handout)







Matching Students to Workforce Demands

https://louisianaconnect.org/Ext/Louisiana/Home/index.html

http://www.laworks.net/Stars/default.aspx

http://www.nepris.com/









Career Competencies

http://careercompetencies.org/?page_id=111

http://www.ncda.org/aws/NCDA/asset_manager/get_file/3384?ve r=16587









Grade Level Expectations

https://dese.mo.gov/sites/default/files/Guid_GLE_CD_9-12.pdf









Grade Level Focus Areas

 9: study skills, goal setting, academic progress monitoring, time management

 10: career and college planning (identify talents and strengths, examine long-term career plans, career fairs, job shadows, PSAT, PLAN



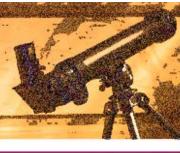




Grade Level Focus Areas

 11: Jump Start, implement college and career plans, assess needed credentials, create a resume

 12 (transition): financial literacy, college fair, college visits, FAFSA









Mindsets and Behaviors

http://schoolcounselor.org/asca/media/asca/home/MindsetsBe haviors.pdf

http://schoolcounselor.org/asca/media/asca/RAMP/M-BProgramPlanningTool.pdf

http://schoolcounselor.org/school-counselors-members/aboutasca/mindsets-behaviors/search-for-competency









Additional Useful Sites

- <u>https://dese.mo.gov/college-career-</u> readiness/guidance-counseling/curriculum
- <u>http://www.ncda.org/aws/NCDA/pt/sp/resources#l</u> <u>ist_resources_all-R140-NCDA</u>
- <u>http://www.ncda.org/aws/NCDA/pt/sp/interests_k</u>
 <u>12</u>









Classroom Guidance

- Counselor led
- Teacher led
- Advisory
- Large group information sessions







Small Group Counseling

- Group students based on pathways or career interest area
- Students who have expressed interest in getting details about opportunities after high school
- Work on "soft-skills" for students who may need more work in this area
- First generation, minority, low-income, and other students who may need additional support







Individual Counseling

- For students with greatest need, one-on-one planning
 - Identify interests, aptitude, values
 - Set short- and long-term goals
 - Monitor academic progress
 - Analyze test data, explain to student in terms they can understand









Individual Graduation Plans and Scheduling

- Courses are selected to align with a pathway of interest (and/or one being offered by the school)
- 9th and 10th grade focus on earning credits in "foundational skills"
- Select a pathway no later than the end of 10th grade
- Meet curricular requirements

















Questions & & Discussion